



## **POLICE CRIME REPORT**

August 31, 2020 to September 6, 2020

### **Weekly Public Safety Information**

#### **Stop Cyber Bullying!**

Bullying is heartbreaking. It is defined as aggressive behavior that is persistent, intentional, and involves an imbalance of power or strength. Bullying is now seen as a serious problem by parents, educators, medical and mental health professionals, and scholars. Although bullying was once considered a rite of passage, parents, educators, and community leaders now see bullying as a devastating form of abuse that can have long-term effects on youthful victims, robbing them of self-esteem, isolating them from their peers, causing them to drop out of school, and even prompting health problems and suicide.

Now, bullying has followed teens online. Cyberbullying is a modern twist on traditional bullying. Cyberbullying is defined as use of the Internet, cell phones, or other devices to send or post text or images intended to hurt or embarrass another person. Cyberbullying includes such things as sending malicious emails, spreading rumors or threats, and posting embarrassing or intimate photos of a person -sometimes altered – without their permission. Frequently, the audience is enormous. And what lives in cyberspace can never be fully erased.

#### **The Effects of Cyber Bullying:**

Victims of cyberbullying may experience many of the same effects as children who are bullied in person, such as a drop in grades, low self-esteem, a change in interests, or depression. However, cyberbullying can seem more extreme to its victims because of several factors:

- It occurs in the child's home. Being bullied at home can take away the place children feel most safe.
- It can be harsher. Often kids say things online that they wouldn't say in person, mainly because they can't see the other person's reaction.
- It can be far reaching. Kids can send emails making fun of someone to their entire class or school with a few clicks, or post them on a website for the whole world to see.
- It can be anonymous. Cyberbullies often hide behind screen names and email addresses that don't identify who they are. Not knowing who is responsible for bullying messages can add to a victim's insecurity.
- It may seem inescapable. It may seem easy to get away from a cyberbully by just getting offline, but for some kids not going online takes away one of the major places they socialize.

#### **What your children can do to reduce their risk of cyber bullying**

- Never give out personal information online, whether it is in instant messaging, chat rooms, blogs or personal websites.
- Never tell **anyone** (but your parent) your password. This includes not even telling friends.
- If you receive a mean or threatening message, **DO NOT RESPOND**. Save it or print it out and show it to your parents.
- **NEVER** open e-mails from someone you don't know or from someone you know is a bully.
- **DO NOT PUT ANYTHING ONLINE THAT YOU WOULD NOT WANT YOUR CLASSMATES OR PARENTS TO SEE.**
- Do not send messages when you are angry. Before clicking "send", ask yourself how you would feel if you received the message.

### **What your children can do if they are experiencing cyber bullying**

- Tell an adult you trust about what's going on.
- Don't delete any of the emails, texts, or messages. They can serve as evidence.
- Keep a record of incidents.
- Don't forward any mean messages that spread rumors about you or someone else.
- Don't cyberbully back. Revenge is never the best answer.
- If possible, report the incident to the administrator of the website. Many websites including Facebook and YouTube have safety centers to report cyberbullying.
- Recognize that you don't deserve to be treated that way, and you deserve respect.

Since most cyberbullying takes place at home, parents can help protect their children from cyberbully by following these few simple tips:

- Keep your home computer in a busy area of the house.
- Set up e-mail and chat accounts with your children. Make sure that you know their screen names and passwords and that they don't include any personal information in their online profiles. Don't forward any mean messages that spread rumors about you or someone else.
- Regularly go over their instant messenger "buddy list" with them. Ask who each person is and how your children know him or her. If possible, report the incident to the administrator of the website. Many websites including Facebook and YouTube have safety centers to report cyberbullying.
- Discuss cyberbullying with your children and ask

*The Rockville City Police Department is committed to protecting and serving all members of the public. By following the safety tips and resources provided above, you can help us help you by taking steps to inform yourself on public safety issues to prevent yourself from becoming a victim.*

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If you have a crime or concern to report, you can call the Rockville City Police Department at:

**Non-Emergency: 240-314-8900**

**Emergency: 9-1-1**

**IF YOU SEE SOMETHING, SAY SOMETHING!**

## **Rockville City Police Reported Incidents**

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The Rockville City Police Department provides a weekly Crime Report of serious incidents to serve as an overview of police activity occurring within the City Limits of Rockville. Please note this summary does not include every reported incident that has occurred during this time frame.

**It is to be noted that the words “arrested” and “charged” do not imply guilt.**

### **ARRESTS**

08/31/20, a male, age 32, was arrested for CDS possession with intent to distribute and CDS inhaling a harmful substance following an incident that occurred in the 1700 block of Farragut Avenue.

08/31/20, a male, age 37, was arrested for rogue and vagabond, failure to identify, and obstructing and hindering following an incident that occurred in the 700 block of Hungerford Drive

09/05/20, a male, age 23, was arrested for driving under the influence following an incident that occurred at the intersection of West Montgomery Avenue and Mannakee Street.

09/05/20, a male, age 31, was arrested for disorderly conduct and disorderly public intoxication following an incident that occurred in the 1400 block of Rockville Pike.

09/06/20, a male, age 34, was arrested for driving under the influence following an incident that occurred at the intersection of Veirs Mill Road and Meadow Hall Drive.

### **INCIDENTS**

100 block Gibbs Street, the complainant reports that an unknown subject removed a catalytic converter from an unsecured motor vehicle between 6:30 p.m. on 08/27/20 and 5:00 p.m. on 08/28/20. **Report Received 8/31/20.**

700 block Rockville Pike, the complainant reports that an unknown subject removed various items from a business without paying for the items at 11:14 p.m. on 08/31/20. The suspect is described as:

**B/M – approx. 6 feet 3 inches, 230 pounds, large build, black hair, brown eyes**

Unit block North Washington Street, the complainant reports that an unknown subject broke a glass door of a business at 6:58 p.m. on 09/02/20. The suspect is described as:

**B/M – approx. 5 foot 6 inches, curly hair – Last seen wearing: black mask, black backpack, black jacket, and blue jeans**

5700 block Fishers Lane, the complainant reports that two unknown subjects forced entry into a business and removed US currency at 3:40 a.m. on 09/04/20. The suspects are described as:

**#1 - U/U - Last seen wearing: black gloves, black ski mask, gray shoes, black pants, black sweatshirt**

**#2 - U/U – Last seen wearing: black gloves, black ski mask, black shoes, black sweatshirt, gray pants**

200 block Nimitz Avenue, the complainant reports that an unknown subject removed lawn care equipment from an unsecured shed at a residential address between 12:00 a.m. on 08/22/20 and 5:00 p.m. on 09/04/20.

**Multiple locations:** 100 block Lynch Street, 500 block Beall Avenue, 200 block Forest Avenue: 6 complainants report that an unknown subject removed US currency, two bicycles, and a backpack from unsecured vehicles between 9:30 p.m. on 09/04/20 and 8:00 a.m. on 09/05/20.



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The Rockville City Police Department is a Nationally Accredited Law Enforcement Agency.  
To learn more about CALEA, please visit: <https://www.calea.org/>